DEPARTMENT OF ZOOLOGY

Programme outcome

This branch of science enables a huge opportunity regarding the knowledge of:

- 1. The economic importance of invertebrates, vertebrates, diversity of different animals.
- 2. Micro preparation of cells, tissues and different organs of animals.
- 3. About the knowledge of different diseases, pathogens, prevention and control of different diseases.
- Different physiological activity and comparative anatomy of animals.
- 5. Biochemical aspects, metabolic process, cellular activities of different animal cells.
- 6. Understanding the molecular biological process, embryological development, evolutionary process and defense mechanism of the body.
- 7. Applications of biotechnology in animal, human welfare and IPR, biosafety, biopiracy, bioterrorism and bioethics.
- 8. Study of medical science, paramedical science, bio-technology, human biology, and researches in all such fields.

Programme specific outcome

In this programme students know about:

- 1. Basics and importance of vertebrates and invertebrates.
- 2. Genetic mutation and variation of animals.
- 3. Knowledge on different types of animals with their and pathological and non-pathological activities.
- 4. The basics of cell and its components.
- 5. Development an understanding of evolutionary process of animal life and principles of genetics.
- 6. Demonstrate proficiency in the experimental techniques and methods of appropriate analysis of physiology, molecular biology, developmental biology and endocrinology.
- 7. Examine the internal anatomy of human systems and organs
- 8. To diagnose viral, bacterial, fungal and helminthes.
- 9. Understand core concepts of economic zoology and relate with environment, populations, communities, ecosystems and biostatistical applications.
- 10. Have conceptual understanding of laws of inheritance, genetic basis of loci and alleles and their linkage.
- 11. Examine the structure, function and replication of DNA.
- 12. Analysis of the structures and chemical properties of proteins, carbohydrates, lipids, DNA and RNA through various historic experiments.
- 13. To gain the knowledge of human biology and other animals.

- 14. Students will acquire communication, soft skill, social awareness and entrepreneurship skill.
- 15. It aims for work within the fields of research, public administration, governmental and nongovernmental organizations, education and industry.

Semester-I

Core -1 (Diversity and Evolution of Non-Chordates)

Course Outcome

- 1. Provide knowledge about different kinds of invertebrates.
- 2. Provide knowledge about gradual complexity in the body organization.
- 3. Differentiation of unicellular and multicellular animals.
- 4. Structural peculiarities of different non-chordates.
- 5. Provide knowledge of significance of non-chordate organisms.

Core- 2 (Principles of Ecology and biostatistics)

Course Outcome

- 1. Ecosystem, food chain, food web, energy flow, ecological pyramids.
- 2. Basic concepts of population.
- 3. Provide knowledge about characters of community, diversity and species richness.
- 4. Support the students to enhance their knowledge about nutrient and biogeochemical cycles.
- 5. Provide knowledge for conservation of biodiversity.
- 6. It provides the basic knowledge of biostatistical calculation and application with analysis.

Semester-II

Core- 3 (Diversity and Evolution of Non-Chordates)

- 1. The students will study different types of non-chordates like Annelida, Arthropoda, Onychophora, Mollusca and Echinodermata.
- 2. They will study their classification along with ecology and life cycle.
- 3. Role of Onychophora in evolutionary significance.
- 4. It provides the types of coelom and metamerism in Annelida.
- 5. Give idea about the respiratory system of Mollusca and the special feature of Echinodermata.

Core- 4 (Physiology : Life Sustaining System)

Course Outcome

- 1. It is an important core for the students which provide the firm knowledge about human physiology.
- 2. It is easy to understand the process and mechanism of digestion.
- 3. To increase the basic knowledge of respiration and its system.
- 4. Provide knowledge about the physiological knowledge of excretion and regulation of acid-base balance.
- 5. Provide knowledge about composition, coagulation and disorder of blood.
- 6. This core gives elaborate knowledge about the structure, function, disorder and regulation of heart.

Core- 5 (Diversity and Distribution of Chordata)

Course Outcome

- 1. Knowledge of protochordates and their origin.
- 2. Information about structural peculiarities of various protochordates.
- 3. Gaining knowledge of Petromyzon and Myxine.
- 4. It supports to increase the knowledge of fishes and amphibia.
- 5. It makes to understand the migration of birds and different adaptations in reptiles.
- It provides information to increase the knowledge about mammals and zoogeographical distribution of animals.

Semester-III

Core- 6 (Physiology: Control and Coordination)

- 1. In acquiring knowledge about functions of different parts of our body.
- 2. In gaining knowledge about different types of animal tissues, their location, structure and functions.
- 3. Understanding about the detail mechanism of transmission of nerve impulse through the nerve cell.
- 4. Information about mechanism of muscle contraction.
- 5. It provides detailed knowledge about the reproductive system of humans.
- 6. Knowledge about various glands present in our body.

Core - 7 (Comparative Anatomy of Vertebrates)

Course Outcome

- 1. It provides knowledge to study the integumentary and skeletal system of vertebrates.
- 2. It gives a clear cut idea about the gills, lungs, air sacs and alimentary system of vertebrates.
- 3. It provides knowledge about general plan of circulation and evolution of heart.
- 4. Evolution of kidney, genital system and types of mammalian uteri is clearly understood.
- 5. Sense organs and the nervous system is clearly understood from this core.

Semester-IV

Core- 8 (Biochemistry of Metabolic Processes)

Course Outcome

- 1. It gives information about the biomolecules.
- 2. Learning of carbohydrate metabolism.
- 3. Provides knowledge about protein metabolism.
- 4. Provides knowledge about lipid metabolism.
- 5. Provides knowledge to increase mechanism of enzyme action, respiratory chain, enzyme kinetics and oxidative phosphorylation.

Core- 9 (Cell Biology)

Course Outcome

- 1. Knowledge of prokaryotes and eukaryotes, mycoplasma, virus, prions etc.
- 2. Transport across cell membrane, cell junctions, and structure and function of ER, mitochondria.
- 3. Knowledge of cytoskeleton, aging and nucleus.
- 4. Process of cell death clearly understood.
- 5. Provides knowledge of cell cycle.
- 6. Information about cell signaling.

Core- 10 (Principles of Genetics)

- 1. Learn the methods of Mendelian principles.
- 2. Knowledge of linkage and crossing over.

- 3. Provide knowledge about the chromosomal and gene mutation.
- 4. Information about quantitative genetics and sex determination process.
- 5. Provide knowledge about extra chromosomal inheritance and antibiotic resistance.

Semester-V

Core- 11 (Developmental Biology)

Course Outcome

- 1. Support to increase the concept of cell-cell interaction and gene expression.
- 2. Provide knowledge about gametogenesis, cleavage and fate map.
- 3. Gives information about implantation of the embryo and placenta.
- 4. Provide knowledge of hormonal regulation in post embryonic development.
- 5. Process and cause of teratogenesis.
- 6. Gives an idea about stem cell culture and amniocentesis.

Core- 12 (Molecular Biology)

Course Outcome

- 1. It provides detail knowledge of DNA structure and replication.
- 2. Give information about translation and transcription process.
- 3. Provide knowledge of split gene, splicing mechanism etc.
- 4. Acquiring knowledge about gene regulation.
- 5. Support to increase the knowledge of lack operon, trip-operon.

Semester-VI

Core- 13 (Immunology)

- 1. Provide great opportunity to know historical background of immunology.
- 2. Provide information about antigen structure, types and function of antigen.
- 3. Provide information about antibody structure, types and function of antibody.
- 4. The knowledge of histocompatibility.
- 5. The knowledge of hypersensitivity.

Core - 14 (Evolutionary Biology)

Course Outcome

- 1. It provide an idea about history of life
- 2. Provide information about evidences of evolution.
- 3. To learn about isolation mechanism, natural selection with sexual and artificial selection.
- 4. It supports to increase the knowledge of population genetics.
- 5. Information about species concept.

DSE- 1 (Animal Behavior)

Course Outcome

- 1. Provide knowledge about mechanism of behavior.
- 2. It gives an idea about reflex action, reflex path etc.
- 3. Provide knowledge about the social behavior of animals.
- 4. Sexual behavior of the animals is clearly understood.
- 5. Learn about biological clock.

DSE- 2 (Economic Zoology)

Course Outcome

- 1. Knowledge about bee-keeping and bee-economy.
- 2. It provides knowledge about rearing of silkworm and importance of silkworm.
- 3. It gives information about fish management, breeding, nursing and stocking.
- Information about aquaculture like prawn farming and pearl culture.
- 5. Provide idea about dairy and poultry farming to increase the economic condition.

DSE- 3 (Microbiology)

- 1. Scope and importance of microbiology.
- 2. Knowledge of gram positive and gram negative bacteria.
- 3. Provide knowledge of bacterial classification.
- 4. Knowledge of economic importance of fungi and Protista.
- 5. Structure of virus and different bacterial, viral, fungal and protozoan disease.
- 6. It provides knowledge about the interaction of immuno response and antibiotics.

DSE- 4 (project)

- 1. To select the topic.
- 2. Literature survey for the topic of the project.
- 3. Skill in practical work, experiments, use of biological tool and techniques.
- 4. Handle instruments for analysis and discuss their experimental results.
- 5. To prepare project reports and present it using power point presentation.
- 6. Work within a small team to achieve a common research goal.

OPPERTUNITIES

After BSc. Zoology Hons.,

- 1. One can persue for PG, M.Phil, PhD, Post DOC.
- 2. One can opt. for a Teaching Job. In Schools Colleges & Universities.
- 3. One can work as :-
 - Lab Technician.
 - Lab Assistant.
 - Environmental Consultant.
 - Marine Biologist.
 - Conservation Officer.
 - Zoo Officer.
 - Ecologist.
 - Medical Coder.
 - Junior Research Associate.
 - Dialysis Technician.
 - Toxicologist.
 - Animal Nutritionist.
 - Information Officer.
 - Entomologist.
 - Clinical Data Manager.
 - Forest Officer.
 - Research Scientists

In various PVT & Govt Sectors.