SRI SRI BAYABABA COLLĘGE, MAHAKALPRA DEPARTMENT OF BOTANY

Programme outcome

This branch of science enables a huge opportunity regarding the knowledge of:

- 1. The economic importance of algae, fungi and lichen and some plant diseases with special reference to the causative agents, symptoms, etiology and control measures.
- 2. Micro preparation of stems, roots and leaf of dicots.
- 3. About the production of synthetic seeds and their significance.
- 4. About the role of tissue culture in crop improvement.
- 5. The economic products with special reference to the botanical name, family, morphology of useful parts and their use
- 6. Idea on sensory photobiology
- 7. Applications of biotechnology in plant, animal, human welfare and IPR, biosafety, biopiracy, bioterrorism and bioethics.
- 8. Study of medical science, paramedical science, bio-technology, forestry, and researches in all such fields.

Programme specific outcome

In this programme students know about:

- 1. Basics and importance of microbiology.
- 2. Bacterial nutrition and growth are very important for their useful for growth and control in diseases.
- 3. Knowledge on different types of algae and their application on different fields.
- 4. The basics of cell and its components.
- 5. Develop an understanding of microbes, fungi and lichens and appreciate their adaptive strategies.
- 6. Demonstrate proficiency in the experimental techniques and methods of appropriate analysis of bryophytes, pteridophytes, gymnosperms.
- 7. Examine the internal anatomy of plant systems and organs
- 8. Evaluate the adaptive and protective systems of plants
- 9. Understand core concepts of economic botany and relate with environment, populations, communities, and ecosystems
- 10. Have conceptual understanding of laws of inheritance, genetic basis of loci and alleles and their linkage
- 11. Examine the structure, function and replication of DNA.
- 12. Analysis of the structures and chemical properties of DNA and RNA through various historic experiments.
- 13. To understand core concepts of biotic and abiotic.
- 14. To analyses the Phyto geography or Phyto geographical division of India
- 15. To classify plant systematics and recognize the importance of herbarium and virtual herbarium.
- 16. To interpret the rules of ICN in botanical nomenclature
- 17. To know the structure and development of dicot and monocot embryos.
- 18. To understand water relation of plants with respect to various physiological processes.

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- 19. To differentiate anabolic and catabolic pathways of metabolism
- 20. To interpret the biological nitrogen fixation in metabolism
- 21. To learn the micro and mega sporogenesis
- 22. Students will acquire communication, soft skill, social awareness and entrepreneurship skill.
- 23. It aims for work within the fields of research, public administration, governmental and nongovernmental organizations, education and industry.
- 24. To understand the different classifications of horticultural crops, nursery management, and use of technology in horticulture.
- 25. To make the students aware about conservation and sustainable use of plants.
- 26. To address the socio-economical challenges related to plant sciences.

Semester-I

Core -1 (microbiology and

phycology) Course Outcome

- 1. Microbial world, microbial nutrition, growth and metabolism with practical.
- 2. Virology and immunology with practical.
- 3. Bacteria and cyanobacteria and their economic importance
- 4. Evolutionary significance of prochloron
- 5. Different types of algae with their ecology and evolution and their role in environment, agriculture, biotechnology and industry

Core- 2 (Biomolecules and Cell

Biology) Course Outcome

- 1. Water, p^h, buffer, chemical bonds and structure and function of different biomolecules including proteins, lipids, nucleic acids, and carbohydrates.
- 2. Basic concepts of enzymes and their mechanism of action
- 3. Acquire knowledge base of metabolic pathways occurring inside living cells.
- 4. This introductory section aims to give the student an overview of basic cell biology including cell structure, types and its application in and around the work place.
- 5. Key components that constitute living cells, dynamic attributes of cell including cell interaction, cell adhesion and cellular signaling.
- 6. Structure of DNA and RNA and their role in living body
- 7. Biological roles of protein
- 8. Structure and function of lipid
- 9. The significance of cell division inside living body

Semester-II

Core- 3 (Mycology and

Phytopathology) Course outcome

- 1. The students will study different types of fungi along with their affinities with plants.
- 2. They will study their classification along with ecology and classifications.
- 3. Role of fungi in biotechnology and mushroom cultivation.
- 4. Application of fungi in food industry in pharmaceutical preparations and in biological control
- 5. Geographical distribution of diseases and host- pathogen relationship
- 6. Prevention and control of plant diseases

Core-4

(Archegoniates)

Course Outcome

- 1. Unifying features of archegoniates.
- 2. Origin of land plants and adaptation to land habit
- 3. Range of thallus organization, ecology and economic importance of bryophytes
- 4. Classifications, evolution, stellar evolution and economic importance of pterophytes and gymnosperms
- 5. Geological time scale, fossils and fossilization process

Core- 5 (anatomy of

angiosperms) Course Outcome

- 1. Scope of plant anatomy, applications in systematic, forensics and pharmacognosy
- 2. Idea on tissue and cyto differentiation of tracheary elements
- 3. Organization of root, shoot and stem apices
- 4. Seasonal activity of cambium
- 5. Normal and anomalous secondary growth
- 6. Adaptive and protective tissue systems and also secretory tissue system
- 7. Anatomical adaptations of xerophytes and hydrophytes

Semester-III

Core- 6 (Economic

Botany) Course outcome

- 1. Centers of origin, domestications, loss of genetic diversity, evolution of new crops/varieties and importance of germplasm activity
- 2. Economic importance of cereals, legumes, sugars and starches, spices
- 3. Therapeutic and habit-forming drugs
- 4. Uses and health hazards of tobacco
- 5. Classification, extraction, uses and health implications of oil-bearing seeds
- 6. Rubber, timber and fibre yielding plants and their uses and extraction

Core - 7

(Genetics)

Course Outcome

- 1. Describing gene linkage sex influence and linkage.
- 2. Explaining genetic anomalies caused by changes in chromosome number.
- 3. Summarizing genetic anomalies caused by changes in chromosome structure.
- 4. Describing genetic deviations from mendelian principles of genetic analysis.
- 5. Differentiating between essential genes and both dominant and recessive lethal alleles.
- 6. Explaining the environmental influences on gene expression.
- 7. Listing examples of non-mendelian inheritance.

Semester-IV

Core- 8 (Molecular

Biology) Course Outcome

- 1. Biochemical nature of nucleic acids
- 2. The process and models of DNA replication and the involvement of enzymes
- 3. Deciphering and salient features of genetic code
- 4. Processing and modification of RNA
- 5. Mechanism of transcription and its regulation
- 6. The process of transcription and various steps of protein synthesis

Core- 9 (Plant Ecology and

Phytogeography) Course Outcome

- 1. Inter-relationships between the living world and the environment
- 2. Role of climate in soil development
- 3. States of water in environment and its importance
- 4. Structural and functional aspects of an ecosystem
- 5. Principles of phytogeography
- 6. Phytogeographical division of India

Core- 10 (Plant Systematics)

Course Outcome

- 1. Identification, classification and nomenclature of plants.
- 2. Taxonomic hierarchy and species concept.
- 3. Principles and rules of botanical nomenclature.
- 4. Systems of classification by eminent scientists.
- 5. Phylogenetic tree and cladogram for the study of. phylogeny of angiosperms.

Semester-

V Core- 11 (Reproductive Biology of

Angiosperms) Course Outcome

- 1. Mechanism of pollination and role of anther by studying pollen biology
- 2. Types and structure of mature embryo sac
- 3. Basic concepts and methods to overcome self- incompatibility
- 4. Intra ovarian and in vitro pollination
- 5. Embryo and endosperm relationship
- 6. Importance and dispersal mechanism of seed
- 7. Causes and application of polyembryony and apomixis

Core- 12 (plant

physiology) Course

Outcome

- 1. Ascent of sap and mechanism of stomatal movement
- 2. Trans membrane pathway of water movement
- 3. Source-sink relationship
- 4. Mineral nutrition, role of essential elements and mineral deficiency symptoms in plants
- 5. Chemical natures and bio assay of plant hormones

Semester-VI

Core- 13 (Plant

Metabolism) Course

Outcome

- 1. Anabolic and catabolic pathways of plant metabolism
- 2. Mechanism of signal transduction
- 3. Carbon assimilation in green plants and role of photosynthetic pigments for this process
- 4. Carbon oxidation
- 5. Mechanism of ATP synthesis taking into consideration of different experiments
- 6. Gluconeogenesis and its role in mobilization of lipids during seed germination
- 7. Physiology and biochemistry of nitrogen fixation

Core - 14 (Plant

Biotechnology) Course

Outcome

- 1. The processes and applications of recombinant DNA technology.
- 2. The role of restriction endonucleases in gene manipulation.
- 3. The applicability of different kinds of cloning vectors.
- 4. The use of genomic libraries in gene detection and characterization.
- 5. the process of restriction mapping.
- 6. the process of southern blot analysis.
- 7. Summarizing methods used for DNA sequencing.
- 8. the principles of the polymerase chain reaction (PCR) and their applications.

DSE-1 (Analytical Techniques in Plant

Sciences) Course Outcome

- 1. Imaging and related techniques (light microscopy, fluorescence microscopy, flow cytometry).
- 2. Cell fractionation and centrifugation.
- 3. Chromatography, x-ray crystallography and electrophoresis
- 4. Principles and application of spectrophotometry in biological research.
- 5. Characterization of proteins and nucleic acids

DSE-2 (Natural Resource

Management) Course Outcome

- 1. Types and sustainable utilization of natural resources.
- 2. Utilization and management of land.
- 3. Water harvesting technology.
- 4. Significance, types, threats and management strategies of biological resource.
- 5. Renewable and non renewable sources of energy.
- 6. Waste management and national and international efforts in resource management and conservation.

DSE- 3 (Horticultural Practices and Post-Harvest

Technology) Course Outcome

- 1. Scope and importance and branches of horticulture
- 2. Types, classification and salient features of some ornamental plants
- 3. Production, origin and distribution of vegetable and fruit crops
- 4. Techniques and limitations of horticulture
- 5. Importance of post harvest technology in horticultural crops
- 6. Disease control and management of horticultural crops

DSE- 3 (project)

Course

Outcome

- 1. To select the topic.
- 2. Literature survey for the topic of the project.
- 3. Skill in practical work, experiments, use of biological tool and techniques.
- 4. Handle instruments for analysis and discuss their experimental results.
- 5. to prepare project reports and present it using power point presentation.
- 6. Work within a small team to achieve a common research goal.
- 7. Physiological roles of auxin, gibberellin, cytokinin etc.